



"Providing a Solid Foundation for the Future of Education"

2010-2011
ANNUAL REPORT
THE EDUCATIONAL RESOURCE
CONSULTANTS OF OHIO, INC.

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Topics within each Annual Report:

- School Name, IRN Number, Address, Phone Number, Administrators
- Mission Statement
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MISSION STATEMENT

To provide direction, assistance and leadership through resources for the school and community, while building better educators in order to achieve a superior educational system for the development of our children.

HISTORY

ERCO was founded in 2005. We are an Educational Consulting Firm that specializes in authorizing community schools.

ERCO Definition of Academic Effectiveness

ERCO staff developed an accountability plan listing academic goals for ERCO sponsored schools.

Requirements

The Community School will make

- ◆ adequate Yearly Progress (AYP)
- ◆ achieve AYP in Reading participation and Reading Achievement
- ◆ achieve AYP in Mathematics Participation and Mathematics Achievement

Goals

The Community School will

- ◆ be rated at least “Continuous Improvement” and making visible progress toward “Effective” and ultimately “Excellent” as defined by the Ohio Department of Education.
- ◆ average at least five percent growth each on all reading and mathematics portions of the state’s proficiency/achievement tests yearly, until at least 75% of all students attain proficient level or higher.
- ◆ average at least three percent growth on all science portions of the state’s proficiency and achievement tests yearly, until at least 75% of all students attain proficient level or higher.
- ◆ average at least three percent growth on all writing portions of the state’s proficiency and achievement tests yearly until at least 75% of all students attain proficient level or above
- ◆ average at least three percent growth on all citizenship portions of the state’s proficiency and achievement tests yearly, until at least 75% of all students attain proficient level or above
- ◆ outperform the district in which it is located on all reading, writing, mathematics, science, and citizenship portions of the state’s proficiency and achievement tests yearly

Mr. J. Leonard Harding, Executive Director of Educational Resource Consultants of Ohio, Inc. holds B.S. in Education from Miami University of Oxford OH, a Masters in Educational Administration from Xavier University in Cincinnati, Ohio and is a Doctoral candidate at the University of Cincinnati in the Urban Educational Leadership Program. Combining his background in education and business, Mr. Harding brings a wealth of experience and knowledge to lead and direct the community leaders of which his organization sponsors. Mr. Harding's past relative experience has been as the Director of Education for Hamilton County Juvenile Court of Common Pleas, Principal, Assistant Principal and a Teacher. He has received special recognition awards for "Excellence in Programming" from Xavier University and "Ohio Principals Mentoring Program" from the State of Ohio and is the Executive Director of Christ Tabernacle Ministries of Excellence, Inc., which is the umbrella organization of Educational Resource Consultants of Ohio, Inc. and Christ Tabernacle Learning Center.



J. Leonard Harding
Executive Director

Mr. Aaron Kinebrew serves as Assistant Director of ERCO and has 15 years experience in the educational field. He has mentored thousands of youth and is known as a dynamic inspirational speaker and workshop facilitator. He has held the positions of caseworker, teacher, counselor, Dean of Discipline and Assistant to the Principal; each progression preparing him for his present role at ERCO. Mr. Kinebrew's exposure to troubled students includes: facilitator of conflict mediation groups, development of programs to enhance physical skills, and behavior monitoring. Mr. Kinebrew holds a B.A. with concentration in Individual and Family Studies from Kent State University, has completed graduate level classes in mathematics from Xavier University, and is presently enrolled in Northwestern University's Executive Education Program (Kellogg School of Management). Upon completion of this program, Mr. Kinebrew will hold the honored title of "Scholar of Northwestern University." He is also a participant of the Charter School Institute through Harvard Graduate School of Education. Mr. Kinebrew respects, defends and advocates for school choice.



Aaron Kinebrew
Assistant Director

Ms. Laura Steenbergen holds an MBA in Organizational Leadership from the University of Findlay. She has over 20 years of business experience as a corporate trainer, career development specialist, and project manager. In the field of education, she was the Regional Director for Adult and Graduate Studies at Mount Vernon Nazarene University's Cincinnati Campus. Currently, she is an adjunct for business courses in adult degree completion programs. As the new Director for Education Services, Laura will direct the Supplemental Educational Services (SES) Academic Tutoring Program activities, as well as explore and develop new programs to strengthen ERCO's ability to provide students with the means to reach their highest potential.



Laura Steenbergen
Director of Education
Services

Dr. Terry B. Joyner serves as Director of Academic Performance and Accountability and facilitator of the Ohio Improvement Process (OIP) for ERCO schools. She joined ERCO in February 2009 and has been a valuable asset in implementing and monitoring the state's new improvement process and management tools. Dr. Joyner brings thirty-two years of experience in curriculum and instruction, beginning her career as a teacher of students with disabilities and Reading Specialist in the public school system. She has held the positions: Supervisor of Curriculum and Learning, Director of Curriculum, and Assistant Superintendent/Chief Academic Officer. In the position Chief Academic Officer, Dr. Joyner was responsible for directing Curriculum and Instruction; Early Childhood Education; Research, Evaluation and Assessment; Student Services; Federal Programs and Professional Development. Dr. Joyner has also collaborated with institutions of higher education, state and local agencies and private foundations to improve educational services for all students and families in the Cincinnati area.

Dr. Terry. B. Joyner is also the President and CEO of Systems Solutions LLC, an educational consulting company that provides curriculum alignment, instructional management, program evaluation, coaching, data analysis and monitoring services to schools for improving student achievement. She provides professional development, technical assistance and administrative services to local school boards, community schools and sponsors and social service agencies. She received her degrees in Education from the University of Delaware (BSED 1977), University Of Maryland, College Park (M.ED, 1979), and Wilmington University, Delaware (Ed.D 1996). Dr. Joyner believes, "Schools control the conditions that lead to student success." Quality teaching and instructions is the key to success.



Dr. Terry Joyner
Director of Academic
Performance
& Accountability

Ms. Melissa Robinson has an extensive background in working within the special education field. She is also experienced in interacting with students with severe behavior problems and juvenile delinquent clients. Ms. Robinson is skilled in innovating, implementing, supervising, and directing projects from conception to completion. Some of her past duties included supervision and direction of eight schools in all their special education processes and to ensure compliance with state and federal guidelines. She holds a B.S. degree in Special Education from Central State University, Wilberforce, Ohio



Melissa Robinson
Special Education /
Northeast Regional

Mr. James Wilson has an extensive background in finance. His experience includes banking, payroll, sales and loan operations. Mr. Wilson is near completion of a Bachelor degree in Marketing having attended several years at Cincinnati State. He has gained a wealth of knowledge and experience having worked for notable organizations such as Sallie Mae Inc. and Fifth Third Bank, and brings professionalism and great skill sets for the position.



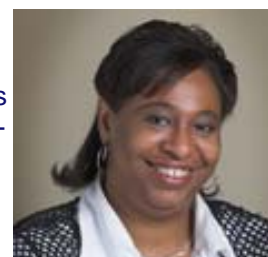
James Wilson
Southwest Regional &
Finance Consultant

Mr. Chad Monahan, M.Ed., received his master's degree in Educational Leadership from Muskingum University in 2005; his bachelor's degree in Elementary Education from Ohio University in 2000; and his associate's degree in Business Management from Belmont Technical College in 1995. Mr. Monahan has worked in the fields of education and business for 16 years and is a huge advocate of School Choice having been involved in Ohio's charter school movement for 9 of its 13-year existence. He has worked at the corporate level with 2 charter school authorizers/sponsors while providing oversight, support, and guidance to several community schools and management companies in the areas of operational and legal compliance; board governance and relations; community school funding; special education; school leader mentoring/coaching; school improvement; and community school law. Mr. Monahan is a licensed principal, school treasurer, and teacher. At the school level, he has facilitated the opening of multiple first-year charter schools and has worked as a school leader/principal for 4 years. Prior to becoming an administrator, he taught incarcerated, at-risk youth at a juvenile detention facility for 4 years as well as at-risk high school students for a district's alternative school that became a conversion charter school. Mr. Monahan has also done work for an educational non-profit organization in Ohio and was instrumental in helping them to launch a county-wide online distance learning program to aid in the prevention and recovery of high school drop-outs.



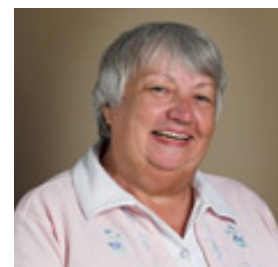
Chad Monahan
Central Regional
Consultant

The logistical organization of ERCO is upon the shoulders of our excellent Administrative Assistant/Office Manager, Sonya Lunsford. Sonya has fifteen years experience in the clerical field and eight plus years as an Executive Administrative Assistant. She attended Indiana State University in the school of Business Administration and later the University of Cincinnati—Raymond Walters College with a concentration on Office Administration/Medical. Mrs. Lunsford plans on continuing her education with the goal of attaining a degree in Business Administration. She successfully incorporates her work experience and educational background with excellent organizational and leadership skills as ERCO's, Executive Administrative Assistant.



Sonya Lunsford
Administrative Assistant

Another part of the logistical organization of ERCO is also up the shoulders of Karen Parker our outgoing Receptionist. Karen covers several positions such as secretary and is responsible for accounts payable. Forty-five years experiences gives her the finesse to interchange each position seamlessly and effectively. Prior to her position at ERCO, she held numerous positions of "back office" support that helped in the efficient running of the office. She developed and implemented processes that resulted in time and cost saving procedures. Karen is the pleasant smile as you enter the doors of ERCO. Her warmth and easy communicative skills makes you feel "at home" which is important in overall communications within the office environment.



Karen Parker
Secretary/Receptionist

SCHOOLS UNDER ERCO'S SPONSORSHIP

ERCO provides sponsorship to the following community schools. In our quest for excellence, we accept all categories of compliance: 1) Excellent; 2) Effective; 3) Continuous Improvement; 4) Academic Watch; or 5) Academic Emergency. ERCO staff monitors schools accepted on Academic Emergency very closely with the goal that all our sponsored schools are steadily improving and attaining a high level of achievement.

Capital High School (West Columbus DBI)
City Day Community School
Cleveland Academy for Scholarship Technology and
Leadership Enterprise
Cleveland College Preparatory School
East End Community Heritage School
Frederick Douglas Reclamation Academy (West Cleveland DBI)
George G. Voinovich Reclamation Academy (Southern Cleveland DBI)
Hamilton County Math and Science Academy
King Academy Community School
Langston Hughes High School (Eastern Cleveland DBI)
Legacy Academy for Leaders and the Arts
Millennium Community School
New Beginnings Academy (East Columbus DBI)
New Day Academy Boarding and Day School
Northeast Ohio College Preparatory School
Premier Academy of Ohio
Renaissance Academy (Providence Academy for Student Success)
Road to Success Academy (North Columbus DBI)
T.C.P. World Academy
The Arch Academy (South Columbus DBI)
Thurgood Marshall High School (Central Cleveland DBI)
VLT Academy
Zenith Academy

INDIVIDUAL ANNUAL REPORTS

IRN# 012044

***CAPITAL HIGH SCHOOL
(West Columbus Drop Back In)***

**640 Harrisburg Pike
Columbus, OH 43223**

Phone: 614.228.2854

Fax: 614.228.4679

E-Mail: Diana.schwendenman@oh.bridgescapes.com

**Jennifer Parker, Superintendent
Diana Schwendenman, Principal
James Szabo, Treasurer**

Grades: 8-12

MISSION STATEMENT

It is the mission of Capital High School to provide the “opportunity for success” to, and motivate and instruct, these students who fail to learn in traditional school settings and have decided to drop out of the school system. Included in the population are students described as generally disruptive with chronic behavioral issues, students who have been suspended to expelled, and students with special needs. It will advocate student achievement in school and in life via individualized learning that ensures every student meets all expected performance standards, graduated, and is able to compete on a global scale.

Capital High School

Educational Plan

The academic program will meet all Ohio Department of Education requirements in English/language arts, math, science, social studies, computer literacy, and physical education. Capital High School will use the Edison Learning eCourses online curriculum, which is aligned to state standards, with a combination of direct instruction by state certified teachers. A comprehensive life skills program is also part of the instructional program. Life skills are taught in an effort to increase student awareness in areas such as conflict resolution, interpersonal skills, health, computer skills, financial management and a component which familiarizes students with resume' building, interviewing skills and appropriate professional decorum.

AYP Determination by Indicators

Reading Proficiency	NR
Mathematics Proficiency	NR
Reading Participation	NR
Mathematics Participation	NR
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Not Rated	
EDUCATION	2
FINANCE	2
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	2

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 1	1
PERFORMANCE INDEX SCORE (0 – 120 points)	-
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	---

IRN# 134247

**CITY DAY
COMMUNITY SCHOOL**

**320 S. Main Street
Dayton, Ohio 45402**

Phone: 937.223.8130

Fax: 937.223.8136

E-Mail: scarr@citydayschool.com

**Shonise Carr, Principal
Jesse Hemphill, Treasurer**

Grades: K-8

MISSION STATEMENT

It is our mission here at City Day Community School to enable students to strive to be life long learners. We commit to help children develop their talents with the clear purpose that each shall understand his/her potential for participation in a democratic society. We will diligently seek ways to increase student attendance. We will improve test scores, increase physical fitness and give each student the opportunity to be a successful sufficient individual, and we hope to enrich their lives forever.

City Day Community School

Educational Plan

The City Day Community School’s Education Plan is designed to help maximize the skills and abilities of our students and our staff. Increasing our student’s level of academic success, and their test scores on the Ohio Achievement Assessment (OAA), is one of City Day’s major goals for the upcoming school years. With the current statistical data, we realize that increasing test scores on the OAA is a daunting task that will require our students to endure strenuous academic training that will be designed to help them retain delivered knowledge, and bring them up to their correct academic levels.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Continuous Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 12	3
PERFORMANCE INDEX SCORE (0 – 120 points)	80.0
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	Met

IRN# 000527

**CLEVELAND ACADEMY FOR
SCHOLARSHIP TECHNOLOGY AND
LEADERSHIP
(CASTLE)**

**1729 Superior Ave.
Cleveland, Ohio 44114**

Phone: 216.443.5400

Fax: 216.443.9017

Email: rpeterson@castleacademy.org

Website: www.castleschools.org

Rolando Peterson, Superintendent

Anthony Benn, Principal

Dave Massa, Treasurer

Grades: 9-12

MISSION STATEMENT

CASTLE Community School will increase student academic achievement, graduation and attendance via the development of an Ohio Graduation Test Preparation Program as well as the expansion of student support services.

**Cleveland Academy for Scholarship Technology and Leadership
Enterprise (CASTLE)**

Educational Plan

Through the PLATO computer-based curriculum and the Buckeye Labs business education software, students will feel valued, capable and an integral part of their community through self-paced mastery based programs aligned with Ohio’s academic standards and graduation requirements. One-on-one tutoring and small group activities will give the students the extra attention need to help them succeed.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Not Met
Mathematics Participation	Not Met
Graduation Rate	Not Met
Attendance Rate	N/A
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Academic Watch	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICTORS MET OUT OF 12	0
PERFORMANCE INDEX SCORE (0 – 120 points)	66.1
SCHOOL IMPROVEMENT STATUS	Year 4
VALUE-ADDED MEASURE OVERALL COMPOSITE	— —

IRN# 012010

**CLEVELAND COLLEGE PREPARATORY
SCHOOL**

**4906 Fleet Avenue
Cleveland, Ohio 44105**

**Phone: 216.341.1347
Fax: 216.341.4466**

E-Mail: jstragand@icanschools.org

**Jason Stragand, Superintendent
Tyler Roberto, Principal
David Massa, Treasurer**

Grades: K-8

MISSION STATEMENT

Cleveland College Preparatory School believes that dedicated and professional staff, a strict and consistent disciplinary policy, partnership with parents who support the educational philosophy and program of the school, and a collaboration with community organizations, are necessary to create well-rounded youth capable of and committed to life long learning.

Cleveland College Preparatory School

Educational Plan

The educational program shall be provided without discrimination based on color, national origin, race, or sex. Racially non-discriminatory policies will be adopted and implemented regarding recruitment, admissions, employment, educational programs, athletics, and extra curricular activities. CCP admits students with special needs and/or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to the students in the school.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Continuous Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 15	4
PERFORMANCE INDEX SCORE (0 – 120 points)	80.9
SCHOOL IMPROVEMENT STATUS	At Risk
VALUE-ADDED MEASURE OVERALL COMPOSITE	Met

IRN# 134288

***EAST END COMMUNITY
HERITAGE SCHOOL***

**7030 Reading Road
Cincinnati, Ohio 45237**

Phone: 513.281.3900

Fax: 513.281.0818

E-Mail: whamilton8@msn.com

**Michael Brandt, Superintendent
William Hamilton, Principal
Tracy Jarvis, Treasurer**

Grades: K-12

MISSION STATEMENT

The School will be modeled on community structures, culture, and social practices. It will:

1. Engage children in high quality educational experiences that build and nurture a desire for life long learning.
2. Prepare students for the workforce and/or postsecondary education meshing theory and practice.
3. Use the community heritage and culture as the learning base for the acquisition of knowledge and skill.
4. Close the gap between community, family, school, and work by involving the whole community in the school in meaningful ways.
5. Serve as a model for other community schools – urban and rural.

East End Community Heritage School

Educational Plan

All students receive core academics aligned to the Ohio Department of Education Academic Standards in the areas of Language Arts, Science, Math and Social Studies. Before students are promoted to the next grade level specific academic standards are met each year. All students and staff received academic intervention and support from Xavier University which provides EECHS tutors, academic coaches for our Special Education Department as well as technical support for Administration. New for the 2011-2012, we will enhance our educational plan by the addition of a college readiness curriculum to our course offering to close the educational gap and prepare our students for success in a global society.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	Met
Attendance Rate	N/A
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Academic Emergency	
EDUCATION	2
FINANCE	2
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	3

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 4	0
PERFORMANCE INDEX SCORE (0 – 120 points)	48.5
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	---

IRN# 012043

***FREDERICK DOUGLAS RECLAMATION ACADEMY
(West Cleveland Drop Back In)***

**3167 Fulton Road
Cleveland, Ohio 44109**

Phone: 216.961.5466

Fax: 216.961.5637

E-Mail: jeffery.jaroscak@oh.bridgescapes.com

**Jennifer Parker, Superintendent
Jeffery Jaroscak, Principal
James Szabo, Treasurer**

Grades: K-8

MISSION STATEMENT

It is the mission of Frederick Douglas Reclamation Academy to provide the opportunity for success to, and motivate and instruct, these students who fail to learn in traditional school settings and have decided to drop out of the school system. Included in the population are students described as generally disruptive with chronic behavioral issues, students who have been suspended to expelled, and students with special needs. It will advocate student achievement in school and in life via individualized learning that ensures every student meets all expected performance standards, graduated, and is able to compete on a global scale.

Frederick Douglas Reclamation Academy

Educational Plan

The academic program will meet all Ohio Department of Education requirements in English/language arts, math, science, social studies, computer literacy, and physical education. Frederick Douglas Reclamation Academy will use the Edison Learning eCourses online curriculum, which is aligned to state standards, with a combination of direct instruction by state certified teachers. A comprehensive life skills program is also part of the instructional program. Life skills are taught in an effort to increase student awareness in areas such as conflict resolution, interpersonal skills, health, computer skills, financial management and a component which familiarizes students with resume' building, interviewing skills and appropriate professional decorum.

AYP Determination by Indicators

Reading Proficiency	NR
Mathematics Proficiency	NR
Reading Participation	NR
Mathematics Participation	NR
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Not Rated	
EDUCATION	2
FINANCE	2
GOVERNANCE	2
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	2

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 1	1
PERFORMANCE INDEX SCORE (0 – 120 points)	55.1
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	--

IRN# 012042

**GEORGE G. VOINOVICH RECLAMATION ACADEMY
(Southern Cleveland Drop Back In)**

**11801 Buckeye Road
Cleveland, Ohio 44120**

Phone: 216.295.1493

Fax: 216.295.1576

E-Mail: jennifer.morrison@oh.bridgscapes.com

**Jennifer Parker, Superintendent
Jennifer Morrison, Principal
James Szabo, Treasurer**

Grades: 9-12

MISSION STATEMENT

It is the mission of George G. Voinovich Reclamation Academy to provide the opportunity for success to , and motivate and instruct, these students who fail to learn in traditional school settings and have decided to drop out of the school system. Included in the population are students described as generally disruptive with chronic behavioral issues, students who have been suspended to expelled, and students with special needs. It will advocate student achievement in school and in life via individualized learning that ensures every student meets all expected performance standards, graduated, and is able to compete on a global scale.

George G. Voinovich Reclamation Academy

Educational Plan

The academic program will meet all Ohio Department of Education requirements in English/language arts, math, science, social studies, computer literacy, and physical education. George G. Voinovich Reclamation Academy will use the Edison Learning eCourses online curriculum, which is aligned to state standards, with a combination of direct instruction by state certified teachers. A comprehensive life skills program is also part of the instructional program. Life skills are taught in an effort to increase student awareness in areas such as conflict resolution, interpersonal skills, health, computer skills, financial management and a component which familiarizes students with resume' building, interviewing skills and appropriate professional decorum.

AYP Determination by Indicators

Reading Proficiency	NR
Mathematics Proficiency	NR
Reading Participation	NR
Mathematics Participation	NR
Graduation Rate	N/A
Attendance Rate	Not Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Not Rated	
EDUCATION	2
FINANCE	2
GOVERNANCE	2
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	2

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 1	0
PERFORMANCE INDEX SCORE (0 – 120 points)	46.3
SCHOOL IMPROVEMENT STATUS	At Risk
VALUE-ADDED MEASURE OVERALL COMPOSITE	--

IRN# 143602

***HAMILTON COUNTY MATH
AND SCIENCE ACADEMY***

**2675 Civic Center Dr.
Cincinnati, Ohio 45231**

Phone: 513.728.8620

Fax: 513.728.8623

E-Mail: dwan-moore@cinci.rr.com

**Dwan Moore, Administrator
Larry Lash, Treasurer**

Grades: K-8

MISSION STATEMENT

The school exists to provide students a premiere education with immersion in mathematics, science, and technology. All staff has a responsibility to create and maintain a safe, secure environment conducive to learning. The ultimate outcome is that all students thrive as productive life-long learners and leaders or contributing members of society; to assure they evolve into citizens with aerial self worth, mutual respect and high integrity standards.

Hamilton County Math & Science Academy

Educational Plan

Our instructional design/philosophy is grounded in the phonetic approach to reading. Coupled with a comprehensive component, this approach will unlock the world of clear thinking, logic, contrast and comparison, well-founded opinions and judgments. This two-fold approach also fosters a feeling of deep contentment and well being which in turn allows the student to see the world as a friendly place.

The delivery methods to be used per grade level and content area will be teacher-base direct instruction (lecture), student laboratories, project-base, off campus adventures, and tutoring.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Excellent	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICTORS MET OUT 15	11
PERFORMANCE INDEX SCORE (0 – 120 points)	95.2
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

IRN# 000576

**KING ACADEMY
COMMUNITY SCHOOL**

**933 Bank Street
Cincinnati, OH 45214**

**Phone: 513.421.7519
Fax: 513.421.1770**

E-Mail: mlkjracademy@cinci.rr.com

**Priscilla Fletcher, Superintendent
Andrea Martinez, Principal
Richard Cox, Treasurer**

Grades: K-8

MISSION STATEMENT

King Academy recognizes the need to educate the whole child: academically, physically, morally, and aesthetically by stressing academic excellence, a positive attitude towards one-self and others self discipline and the preservation of good moral standards.

KING ACADEMY COMMUNITY SCHOOL

Educational Plan

The core of the curriculum is multi-age ability groups which will meet the needs of students who are achieving below grade level as well as those on or above grade.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Continuous Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 13	4
PERFORMANCE INDEX SCORE (0 – 120 points)	80.5
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	Below

IRN# 012038

LANGSTON HUGHES HIGH SCHOOL
(Eastern Cleveland Drop Back In)

10450 Superior Ave.
Cleveland, Ohio 44106

Phone: 216.721.0845
Fax: 216.721.3005

E-Mail: Cheryl.london@oh.bridgescapes.com

Jennifer Parker, Superintendent
Cheryl London, Principal
James Szabo, Treasurer

Grades: 8-12

MISSION STATEMENT

It is the mission of Langston Hughes High School to provide the opportunity for success to , and motivate and instruct, these students who fail to learn in traditional school settings and have decided to drop out of the school system. Included in the population are students described as generally disruptive with chronic behavioral issues, students who have been suspended to expelled, and students with special needs. It will advocate student achievement in school and in life via individualized learning that ensures every student meets all expected performance standards, graduated, and is able to compete on a global scale.

Langston Hughes High School

Educational Plan

The academic program will meet all Ohio Department of Education requirements in English/language arts, math, science, social studies, computer literacy, and physical education. Langston Hughes High School will use the Edison Learning eCourses online curriculum, which is aligned to state standards, with a combination of direct instruction by state certified teachers. A comprehensive life skills program is also part of the instructional program. Life skills are taught in an effort to increase student awareness in areas such as conflict resolution, interpersonal skills, health, computer skills, financial management and a component which familiarizes students with resume' building, interviewing skills and appropriate professional decorum.

AYP Determination by Indicators

Reading Proficiency	NR
Mathematics Proficiency	NR
Reading Participation	NR
Mathematics Participation	NR
Graduation Rate	N/A
Attendance Rate	Not Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Academic Emergency	
EDUCATION	3
FINANCE	2
GOVERNANCE	2
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	3

School Performance Results

NUMBER OF STATE INDICATORS	0
PERFORMANCE INDEX SCORE (0 – 120 points)	44.1
SCHOOL IMPROVEMENT STATUS	At Risk
VALUE-ADDED MEASURE OVERALL COMPOSITE	— —

IRN# 143180

**LEGACY ACADEMY
FOR LEADERS AND THE ARTS**

**1812 Oak Hill Ave.
Youngstown, OH 44507**

Phone: 330.747.1620

Fax: 330.747.1753

E-Mail: carl_sims@sbcglobal.net

**Jason Whitehead, Superintendent
Carl Shye, Treasurer**

Grades: K-8

MISSION STATEMENT

The mission of *Legacy Academy for Leaders and The Arts* is to provide students with the academic knowledge, skills, and attitudes to enable a successful transition to secondary educational opportunities. Integrating visual and performing arts, and leadership development into the academic curriculum will enhance learning. Through a strong academic curriculum infused, enlivened, and enriched by the performing arts and leadership development, each student will experience academic success and increased self-discipline and personal worth.

Legacy Academy for Leaders and the Arts

Educational Plan

Our plan is a comprehensive educational program that will impart knowledge, develop skills and engender positive attitudes necessary for the total development of children. We recognize there are differences among students regarding educational needs, abilities, maturity, interests, and motivation. This program is inclusive of visual and performing arts and leadership development infused into the academic curriculum are essential to these differences and develop the total child.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Not Rated	
EDUCATION	3
FINANCE	3
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	3

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 1	0
PERFORMANCE INDEX SCORE (0 – 120 points)	—
SCHOOL IMPROVEMENT STATUS	Year 1
VALUE-ADDED MEASURE OVERALL COMPOSITE	— —

IRN# 133561

MILLENNIUM COMMUNITY SCHOOL

**3500 Refugee Road
Columbus, OH 43232**

**Phone: 614.255.5585
Fax: 614.255.5586**

E-Mail: trussell@2kschool.com

**Tijuana Russell, Superintendent
Douglas Mangen, Treasurer**

Grades: K-8

MISSION STATEMENT

The Millennium Community School will utilize research-proven curricula to ensure outstanding academic performance routinely by all of its socially and economically diverse student population. The Millennium Community School will create uniquely American, world-class public schools that meet the needs of today's families and children and prepare them for the twenty-first century.

Millennium Community School

Educational Plan

Millennium Community School utilizes the Direct Instruction (DI) curriculum in Reading, Math and Spelling. The goal of this program is to accelerate learning by maximizing efficiency in the design and delivery of instruction. Millennium employs highly qualified school personal and administrators who believe there are no excuses for children failing to learn. All teachers are certified and Instructional Assistants are available at each grade level. There are 25 students in each Kindergarten class and up to 30 students in each upper grade classroom. Instructional groups consist of 15-20 students. Full Special Education services are also available.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Continuous Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 15	2
PERFORMANCE INDEX SCORE (0 – 120 points)	81.2
SCHOOL IMPROVEMENT STATUS	Year 6
VALUE-ADDED MEASURE OVERALL COMPOSITE	Met

IRN# 012037

**NEW BEGINNINGS ACADEMY
(East Columbus Drop Back In)**

**4707 Hilton Corporate Drive
Columbus, Ohio 43232**

Phone: 614.367.0589

Fax: 614.367.0921

E-Mail: Kathleen.keck@oh.bridgescapes.com

**Jennifer Parker, Superintendent
Kathleen Keck, Principal
James Szabo, Treasurer**

Grades: 8-12

MISSION STATEMENT

It is the mission of New Beginnings Academy to provide the opportunity for success to , and motivate and instruct, these students who fail to learn in traditional school settings and have decided to drop out of the school system. Included in the population are students described as generally disruptive with chronic behavioral issues, students who have been suspended to expelled, and students with special needs. It will advocate student achievement in school and in life via individualized learning that ensures every student meets all expected performance standards, graduated, and is able to compete on a global scale.

New Beginnings Academy

Educational Plan

The academic program will meet all Ohio Department of Education requirements in English/language arts, math, science, social studies, computer literacy, and physical education. New Beginnings Academy will use the Edison Learning eCourses online curriculum, which is aligned to state standards, with a combination of direct instruction by state certified teachers. A comprehensive life skills program is also part of the instructional program. Life skills are taught in an effort to increase student awareness in areas such as conflict resolution, interpersonal skills, health, computer skills, financial management and a component which familiarizes students with resume' building, interviewing skills and appropriate professional decorum.

AYP Determination by Indicators

Reading Proficiency	NR
Mathematics Proficiency	NR
Reading Participation	NR
Mathematics Participation	NR
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Not Rated	
EDUCATION	2
FINANCE	2
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	2

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 1	1
PERFORMANCE INDEX SCORE (0 – 120 points)	42.3
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	---

IRN# 000677

***NEW DAY ACADEMY BOARDING
& DAY SCHOOL***

**291 E. 222nd St.
Euclid, Ohio 44123**

**Phone: 216.797.1602
Fax: 216.797.1604**

**E-Mail: terrwal5@aol.com
Website: www.newdayacademy.us**

**Terrance Walton, Administrator
Sonya Williams, Principal
Franklin Carter, Treasurer**

Grades: K-12

MISSION STATEMENT

New Day Academy educates it's students for leadership and responsible citizenship in society by developing and nurturing the whole individual-mind, spirit, and body-through integrated programs that emphasizes the cultivation of character and multiculturalism.

New Day Academy Boarding and Day School

Educational Plan

The Educational Program New Day Academy will embark upon focuses on teaching the State Standards for mastery, using a Multicultural Framework.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	Met
Attendance Rate	N/A
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Effective	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICTORS MET OUT OF 24	11
PERFORMANCE INDEX SCORE (0 – 120 points)	90.6
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	Met

IRN# 011923

***NORTHEAST OHIO COLLEGE PREPARATORY
SCHOOL***

**2280 Professor Avenue
Cleveland, Ohio 44113**

Phone: 216.965.0580

Fax: 216.394.0364

E-Mail: memerson@icanschools.org

**Marshall Emerson, Superintendent
Sydney Gruhin, Principal
David Massa, Treasurer**

Grades: K-8

MISSION STATEMENT

Northeast Ohio College Preparatory School believes that dedicated and professional staff, a strict and consistent disciplinary policy, partnership with parents who support the educational philosophy and program of the school, and a collaboration with community organizations, are necessary to create well-rounded youth capable of and committed to life long learning.

Northeast Ohio College Preparatory School

Educational Plan

The educational program shall be provided without discrimination based on color, national origin, race, or sex. Racially non-discriminatory policies will be adopted and implemented regarding recruitment, admissions, employment, educational programs, athletics, and extra curricular activities. NEOCP admits students with special needs and/or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to the students in the school.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Not Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Effective	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 15	5
PERFORMANCE INDEX SCORE (0 – 120 points)	84.1
SCHOOL IMPROVEMENT STATUS	At Risk
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

IRN# 000938

PREMIER ACADEMY OF OHIO

**1555 Elaine Road
Columbus, Ohio 43227**

Phone: 614-501-3820

Fax: 614-501-3822

E-Mail: naim.sanders@premieracademyohio.org

**Niam Sanders, Principal
Teresa Woods, Treasurer**

Grades: 6-12

MISSION STATEMENT

The mission of the Premier Academy of Ohio is to provide the highest quality education to our students. The Academy will strive to operate the leading workforce development education program in Ohio through unique business partnerships and technology that will link graduates with high paying job opportunities. All students can learn given appropriate learning resources and experiences. The school is dedicated to provide the resources and experiences so that students can become productive citizens and receive a living wage upon graduation. When appropriate, we will create opportunities and extend boundaries for students in a virtual setting as well. Curriculum will be based upon state content standards. Parents, teachers, and students will be encouraged to become equal partners to enable students to become productive citizens.

Premier Academy of Ohio

Educational Plan

Premier administers all state mandated tests for the appropriate grade levels. Additionally, it utilizes the “A+ curriculum” from the American Education Corporation to assist in assessing student needs. Finally, the Ohio Career Aptitude Placement (OCAP) will be administered to all career technical students at the end of their second year in the program. The OCAP represents competencies and standards identified by the state-level stakeholder groups that identify what students should know and be able to do in a career area. Courses of study are based on the Ohio Career-Technical and Adult Education (CTAE) content standards. Additionally industry related standards may apply and are encouraged by the teaching facility. A senior project that demonstrates mastery of skills is completed by many students.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Not Met
Graduation Rate	Met
Attendance Rate	N/A
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Academic Watch	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 15	2
PERFORMANCE INDEX SCORE (0 – 120 points)	75.1
SCHOOL IMPROVEMENT STATUS	Year 3
VALUE-ADDED MEASURE OVERALL COMPOSITE	Met

IRN# 011439

RENIASSANCE ACADEMY
(Providence Academy for Student Success)

**4300 Kimberly Parkway
Columbus, Ohio 43232**

Phone: 614-866-7277

Fax: 614-866-8494

E-Mail: smartin@cotc.edu

**Sharice Martin, Superintendent
David Massa, Treasurer**

Grades: K-12

MISSION STATEMENT

Renaissance Academy's mission is to increase STEM literacy by preparing urban students for the 21st century through effective and applicable instruction, knowledge, personal experience, and technological development.

Renaissance Academy

Educational Plan

Renaissance Academy exists to equip students with the communication, cognitive, confidence and social skills required for successful matriculation through the educational system in preparation for future endeavors. Decisions to promote or retain students will be based on successful completion of the curriculum, on attendance and on performance on standardized tests.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Not Met
Graduation Rate	Met
Attendance Rate	N/A
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Academic Emergency	
EDUCATION	3
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	3

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 23	0
PERFORMANCE INDEX SCORE (0 – 120 points)	55.7
SCHOOL IMPROVEMENT STATUS	Year 1
VALUE-ADDED MEASURE OVERALL COMPOSITE	Met

IRN# 012040

***ROAD TO SUCCESS ACADEMY
(North Columbus Drop Back In)***

**1555 Bryden Ave
Columbus, Ohio 43205**

Phone: 614.252.4645

Fax: 614.252.4684

E-Mail: gamal.brown@oh.bridgescape.com

**Jennifer Parker, Superintendent
Gamal Brown, Principal
James Szabo, Treasurer**

Grades: K-8

MISSION STATEMENT

It is the mission of Road to Success Academy to provide the opportunity for success to , and motivate and instruct, these students who fail to learn in traditional school settings and have decided to drop out of the school system. Included in the population are students described as generally disruptive with chronic behavioral issues, students who have been suspended to expelled, and students with special needs. It will advocate student achievement in school and in life via individualized learning that ensures every student meets all expected performance standards, graduated, and is able to compete on a global scale.

Road to Success Academy

Educational Plan

The academic program will meet all Ohio Department of Education requirements in English/language arts, math, science, social studies, computer literacy, and physical education. Road to Success Academy will use the Edison Learning eCourses online curriculum, which is aligned to state standards, with a combination of direct instruction by state certified teachers. A comprehensive life skills program is also part of the instructional program. Life skills are taught in an effort to increase student awareness in areas such as conflict resolution, interpersonal skills, health, computer skills, financial management and a component which familiarizes students with resume' building, interviewing skills and appropriate professional decorum.

AYP Determination by Indicators

Reading Proficiency	NR
Mathematics Proficiency	NR
Reading Participation	NR
Mathematics Participation	NR
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Not Rated	
EDUCATION	2
FINANCE	2
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	2

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 1	1
PERFORMANCE INDEX SCORE (0 – 120 points)	71.3
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	---

IRN# 133330

T.C.P. WORLD ACADEMY

**6000 Ridge Ave.
Cincinnati, Ohio 45213**

**Phone: 513.531.9500
Fax: 513.531.2406**

**E-Mail: tcpkarenfrench@gmail.com
Website: www.tcpworldacademy.org**

**Karen French, Administrator
Paul McGhee, Treasurer
Adolfo Titong, Co-Treasurer**

Grades: K-6

MISSION STATEMENT

The mission of T.C.P. World Academy is for students to become academically involved independent learners, through participation in micro-society activities and utilizing technology for higher learning. Our students will understand the rationale for their education, and the importance of this experience for their viable participation in a global society.

T.C.P. World Academy

Educational Plan

T.C.P. World Academy will be a general population school. Students will maximize learning by receiving instruction from more than just their T.C.P. World Academy classroom teacher. They will be guided by educators and use technology to become independent learners. By participating in a micro-society, learn through living daily activity, students will make the connection between education and the real world.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Excellent	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 10	10
PERFORMANCE INDEX SCORE (0 – 120 points)	103.7
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	Met

IRN# 012041

***THE ARCH ACADEMY
(South Columbus Drop Back In)***

**727 Jenkins Avenue
Columbus, Ohio 43206**

Phone: 614.443.2934

Fax: 614.443.2998

E-Mail: monica.scott@oh.bridgescapes.com

**Jennifer Parker, Superintendent
Monica Scott, Principal
James Szabo, Treasurer**

Grades: 9-12

MISSION STATEMENT

It is the mission of The Arch Academy to provide the opportunity for success to , and motivate and instruct, these students who fail to learn in traditional school settings and have decided to drop out of the school system. Included in the population are students described as generally disruptive with chronic behavioral issues, students who have been suspended to expelled, and students with special needs. It will advocate student achievement in school and in life via individualized learning that ensures every student meets all expected performance standards, graduated, and is able to compete on a global scale.

The Arch Academy

Educational Plan

The academic program will meet all Ohio Department of Education requirements in English/language arts, math, science, social studies, computer literacy, and physical education. The Arch Academy will use the Edison Learning eCourses online curriculum, which is aligned to state standards, with a combination of direct instruction by state certified teachers. A comprehensive life skills program is also part of the instructional program. Life skills are taught in an effort to increase student awareness in areas such as conflict resolution, interpersonal skills, health, computer skills, financial management and a component which familiarizes students with resume' building, interviewing skills and appropriate professional decorum.

AYP Determination by Indicators

Reading Proficiency	NR
Mathematics Proficiency	NR
Reading Participation	NR
Mathematics Participation	NR
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Not Rated	
EDUCATION	2
FINANCE	2
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 1	1
PERFORMANCE INDEX SCORE (0 – 120 points)	—
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	--

IRN# 012036

**THURGOOD MARSHALL HIGH SCHOOL
(Central Cleveland Drop Back In School)**

**13540 Lorain Avenue
Cleveland, Ohio 44111**

**Phone: 1.216.252.1737
Fax: 1.216.252.1982**

E-Mail: kamal.chatman@oh.bridgescapes.com

**Jennifer Parker, Superintendent
Kamal Chatman, Principal
James Szabo, Treasurer**

Grades: 8-12

MISSION STATEMENT

It is the mission of Thurgood Marshall High School to provide the opportunity for success to , and motivate and instruct, these students who fail to learn in traditional school settings and have decided to drop out of the school system. Included in the population are students described as generally disruptive with chronic behavioral issues, students who have been suspended to expelled, and students with special needs. It will advocate student achievement in school and in life via individualized learning that ensures every student meets all expected performance standards, graduated, and is able to compete on a global scale.

Thurgood Marshall High School

Educational Plan

The academic program will meet all Ohio Department of Education requirements in English/language arts, math, science, social studies, computer literacy, and physical education. Thurgood Marshall High School will use the Edison Learning eCourses online curriculum, which is aligned to state standards, with a combination of direct instruction by state certified teachers. A comprehensive life skills program is also part of the instructional program. Life skills are taught in an effort to increase student awareness in areas such as conflict resolution, interpersonal skills, health, computer skills, financial management and a component which familiarizes students with resume' building, interviewing skills and appropriate professional decorum.

AYP Determination by Indicators

Reading Proficiency	NR
Mathematics Proficiency	NR
Reading Participation	NR
Mathematics Participation	NR
Graduation Rate	N/A
Attendance Rate	Not Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Not Rated	
EDUCATION	2
FINANCE	2
GOVERNANCE	2
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	2

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 1	0
PERFORMANCE INDEX SCORE (0 – 120 points)	54.0
SCHOOL IMPROVEMENT STATUS	At Risk
VALUE-ADDED MEASURE OVERALL COMPOSITE	— —

IRN# 000909

V.L.T. ACADEMY

**1100 Sycamore St.
Cincinnati, Ohio 45202**

**Phone: 513.421.1129
Fax: 513.421.1464**

E-Mail: vltaacademy@yahoo.com

**Valerie Lee, Administrator
Judy McConnell, Treasurer**

Grades: K-12

MISSION STATEMENT

V.L.T. Academy recognize that each child is a unique individual; possessing talents, abilities, goals, and dreams. We further recognize that each child can only be successful when we acknowledge all aspects of that child's life; addressing their needs, enhancing their intellect, developing character, and uplifting their spirit. We recognize that individuals learn, grow, and achieve differently, and it is therefore critical that, as a district, we provide a diversity of programs based on students needs. We also guarantee the superior preparation and performance of every child in a safe, learning environment achieved through the partnership of family, staff, community and student involvement.

V.L.T. Academy

Educational Plan

V.L.T. Academy serves students from the general population, focusing on those students who need higher ordered thinking and strategic reasoning skills to pass required state standardized tests. In keeping with the mission, the V.L.T. Academy will broaden the horizons towards Reading, Writing, Mathematics, Technology, Character Education, strong parental and community involvement, and an awareness of seeking higher educational opportunities (college bound). V.L.T. will work closely with the public in meeting the needs of all students, holding the principle that No Child Will Be Left Behind.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	Met
Attendance Rate	N/A
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Continuous Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 26	6
PERFORMANCE INDEX SCORE (0 – 120 points)	70.7
SCHOOL IMPROVEMENT STATUS	Year 5
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

IRN# 000725

ZENITH ACADEMY

**4606 Heaton Rd.
Columbus, Ohio 43229**

Phone: 614.888.9997

Fax: 614.888.3290

E-Mail: aatashfeen@yahoo.com

Website: www.zenithacademy.org

Ashfaq Tashfeen, Administrator

Robert Penrod, Principal

Stephanie Millard, Treasurer

Grades: K-10

MISSION STATEMENT

Our goals at Zenith Academy are to see that all limited English proficient students become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in Reading, Language Arts, Mathematics and other core subjects. Our goals are to graduate students who are successful life-long learners and responsible citizens of their school, community, neighborhoods, and world

Zenith Academy

Educational Plan

Zenith Academy uses the Ohio Content Standard for its Curriculum. Zenith Academy is a school with focus on English as a second language. Zenith Academy also has a Foreign Language Instruction component. We have State certified HQ Teachers. Our program has adopted Houghton Mifflin for Reading, Great Source for Writing, McGraw Hill for Science and Health and Saxon for Math Program. Our School program also has great emphasis on Character Education Program and Physical Education activity.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Continuous Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 15	5
PERFORMANCE INDEX SCORE (0 – 120 points)	83.2
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	Met