



"Providing a Solid Foundation for the Future of Education"

2009-2010
ANNUAL REPORT
THE EDUCATIONAL RESOURCE
CONSULTANTS OF OHIO, INC.

11260 Chester Road, Suite 230
Cincinnati, OH 45246

513.771.4006 (Office)

513.771.4435 (Fax)

www.ercoinc.org

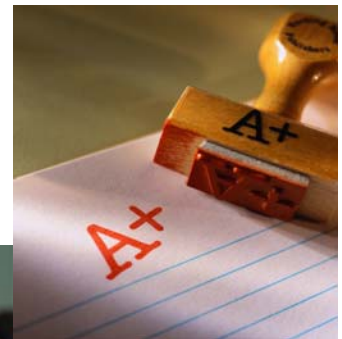


TABLE OF CONTENTS:

	Page
Sponsor Information	
Mission Statement.....	3
History.....	3
ERCO Definition of Academic Effectiveness	4
Staff.....	5-7
Schools Sponsored by ERCO	8
Individual Annual Reports.....	9-53

Aspiring to Excellence and Achievement (ATEA)
Carter G. Woodson Academy
Chase Academy for Communication Arts
Cincinnati Speech & Reading Intervention Center
City Day Community School
Cleveland Academy for Scholarship Technology and Leadership Enterprise (**CASTLE**)
Columbus Bilingual Academy
East End Community Heritage School
George Washington Carver Preparatory Academy
Hamilton County Math and Science Academy
King Academy Community School
Legacy Academy for Leaders and the Arts
Miami Valley Academies
Millennium Community School
New Day Academy Boarding and Day School
Nu Bethel Center of Excellence
Premier Academy of Ohio
Providence Academy for Student Success
T.C.P. World Academy
V.L.T. Academy
W.E.B. Dubois Academy
Zenith Academy

Topics within each Annual Report:

Mission Statement
Educational Plan
AYP Determination by Indicators
Compliance Ratings
School Performance Results

MISSION STATEMENT

To provide direction, assistance and leadership through resources for the school and community, while building better educators in order to achieve a superior educational system for the development of our children.

HISTORY

ERCO was founded in 2005. We are an Educational Consulting Firm that specializes in authorizing community schools.

ERCO Definition of Academic Effectiveness

ERCO staff developed an accountability plan listing academic goals for ERCO sponsored schools.

Requirements

The Community School will make

- ◆ adequate Yearly Progress (AYP)
- ◆ achieve AYP in Reading participation and Reading Achievement
- ◆ achieve AYP in Mathematics Participation and Mathematics Achievement

Goals

The Community School will

- ◆ be rated at least “Continuous Improvement” and making visible progress toward “Effective” and ultimately “Excellent” as defined by the Ohio Department of Education.
- ◆ average at least five percent growth each on all reading and mathematics portions of the state’s proficiency/achievement tests yearly, until at least 75% of all students attain proficient level or higher.
- ◆ average at least three percent growth on all science portions of the state’s proficiency and achievement tests yearly, until at least 75% of all students attain proficient level or higher.
- ◆ average at least three percent growth on all writing portions of the state’s proficiency and achievement tests yearly until at least 75% of all students attain proficient level or above
- ◆ average at least three percent growth on all citizenship portions of the state’s proficiency and achievement tests yearly, until at least 75% of all students attain proficient level or above
- ◆ outperform the district in which it is located on all reading, writing, mathematics, science, and citizenship portions of the state’s proficiency and achievement tests yearly

J. Leonard Harding, Executive Director of Educational Resource Consultants of Ohio, Inc. holds B.S. in Education from Miami University of Oxford OH, a Masters in Educational Administration from Xavier University in Cincinnati, Ohio and is a Doctoral candidate at the University of Cincinnati in the Urban Educational Leadership Program. Combining his background in education and business, Mr. Harding brings a wealth of experience and knowledge to lead and direct the community leaders of which his organization sponsors. Mr. Harding's past relative experience has been as the Director of Education for Hamilton County Juvenile Court of Common Pleas, Principal, Assistant Principal and a Teacher. He has received special recognition awards for "Excellence in Programming" from Xavier University and "Ohio Principals Mentoring Program" from the State of Ohio and is the Executive Director of Christ Tabernacle Ministries of Excellence, Inc., which is the umbrella organization of Educational Resource Consultants of Ohio, Inc. and Christ Tabernacle Learning Center.



J. Leonard Harding
Executive Director

Mr. Aaron Kinebrew serves as Assistant Director of ERCO and has 15 years experience in the educational field. He has mentored thousands of youth and is known as a dynamic inspirational speaker and workshop facilitator. He has held the positions of caseworker, teacher, counselor, Dean of Discipline and Assistant to the Principal; each progression preparing him for his present role at ERCO. Mr. Kinebrew's exposure to troubled students includes: facilitator of conflict mediation groups, development of programs to enhance physical skills, and behavior monitoring. Mr. Kinebrew holds a B.A. with concentration in Individual and Family Studies from Kent State University, has completed graduate level classes in mathematics from Xavier University, and is presently enrolled in Northwestern University's Executive Education Program (Kellogg School of Management). Upon completion of this program, Mr. Kinebrew will hold the honored title of "Scholar of Northwestern University." He is also a participant of the Charter School Institute through Harvard Graduate School of Education. Mr. Kinebrew respects, defends and advocates for school choice.



Aaron Kinebrew
Assistant Director

Dr. Terry B. Joyner serves as Director of Academic Performance and Accountability and facilitator of the Ohio Improvement Process (OIP) for ERCO schools. She joined ERCO in February 2009 and has been a valuable asset in implementing and monitoring the state's new improvement process and management tools. Dr. Joyner brings thirty-two years of experience in curriculum and instruction, beginning her career as a teacher of students with disabilities and Reading Specialist in the public school system. She has held the positions: Supervisor of Curriculum and Learning, Director of Curriculum, and Assistant Superintendent/Chief Academic Officer. In the position Chief Academic Officer, Dr. Joyner was responsible for directing Curriculum and Instruction; Early Childhood Education; Research, Evaluation and Assessment; Student Services; Federal Programs and Professional Development. Dr. Joyner has also collaborated with institutions of higher education, state and local agencies and private foundations to improve educational services for all students and families in the Cincinnati area.

Dr. Terry. B. Joyner is also the President and CEO of Systems Solutions LLC, an educational consulting company that provides curriculum alignment, instructional management, program evaluation, coaching, data analysis and monitoring services to schools for improving student achievement. She provides professional development, technical assistance and administrative services to local school boards, community schools and sponsors and social service agencies. She received her degrees in Education from the University of Delaware (BSED 1977), University Of Maryland, College Park (M.ED, 1979), and Wilmington University, Delaware (Ed.D 1996). Dr. Joyner believes, "Schools control the conditions that lead to student success." Quality teaching and instructions is the key to success.



Dr. Terry Joyner
Director of Academic
Performance
& Accountability

Laura Steenbergen holds an MBA in Organizational Leadership from the University of Findlay. She has over 20 years of business experience as a corporate trainer, career development specialist, and project manager. In the field of education, she was the Regional Director for Adult and Graduate Studies at Mount Vernon Nazarene University's Cincinnati Campus. Currently, she is an adjunct for business courses in adult degree completion programs. As the new Director for Education Services, Laura will direct the Supplemental Educational Services (SES) Academic Tutoring Program activities, as well as explore and develop new programs to strengthen ERCO's ability to provide students with the means to reach their highest potential.



Laura Steenbergen
Director of Education
Services

Ms. Robinson has an extensive background in working within the special education field. She is also experienced in interacting with students with severe behavior problems and juvenile delinquent clients. Ms. Robinson is skilled in innovating, implementing, supervising, and directing projects from conception to completion. Some of her past duties included supervision and direction of eight schools in all their special education processes and to ensure compliance with state and federal guidelines. She holds a B.S. degree in Special Education from Central State University, Wilberforce, Ohio



Melissa Robinson
Special Education /
Northeast Regional
Consultant

Mr. Wilson has an extensive background in finance. His experience includes banking, payroll, sales and loan operations. Mr. Wilson is near completion of a Bachelor degree in Marketing having attended several years at Cincinnati State. He has gained a wealth of knowledge and experience having worked for notable organizations such as Sallie Mae Inc. and Fifth Third Bank, and brings professionalism and great skill sets for the position.



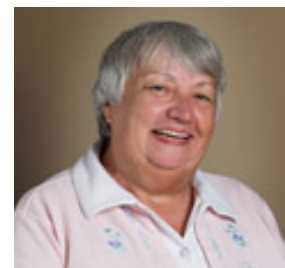
James Wilson
Southwest Regional &
Finance Consultant

The logistical organization of ERCO is upon the shoulders of our excellent Administrative Assistant/Office Manager, Sonya Lunsford. Sonya has fifteen years experience in the clerical field and eight plus years as an Executive Administrative Assistant. She attended Indiana State University in the school of Business Administration and later the University of Cincinnati—Raymond Walters College with a concentration on Office Administration/Medical. Mrs. Lunsford plans on continuing her education with the goal of attaining a degree in Business Administration. She successfully incorporates her work experience and educational background with excellent organizational and leadership skills as ERCO's, Executive Administrative Assistant.



Sonya Lunsford
Administrative Assistant

Another part of the logistical organization of ERCO is also up the shoulders of Karen Parker our outgoing Receptionist. Karen covers several positions such as secretary and is responsible for accounts payable. Forty-five years experiences gives her the finesse to interchange each position seamlessly and effectively. Prior to her position at ERCO, she held numerous positions of "back office" support that helped in the efficient running of the office. She developed and implemented processes that resulted in time and cost saving procedures. Karen is the pleasant smile as you enter the doors of ERCO. Her warmth and easy communicative skills makes you feel "at home" which is important in overall communications within the office environment.



Karen Parker
Secretary/Receptionist

SCHOOLS UNDER ERCO'S SPONSORSHIP

ERCO provides sponsorship to the following community schools. In our quest for excellence, we accept all categories of compliance: 1) Excellent; 2) Effective; 3) Continuous Improvement; 4) Academic Watch; or 5) Academic Emergency. ERCO staff monitors schools accepted on Academic Emergency very closely with the goal that all our sponsored schools are steadily improving and attaining a high level of achievement.

Aspiring to Excellence and Achievement (ATEA) formerly called NIA University

Carter G. Woodson Academy

Chase Academy for Communication Arts

Cincinnati Speech & Reading Intervention Center

City Day Community School

Cleveland Academy for Scholarship Technology and
Leadership Enterprise (*CASTLE*)

Columbus Bilingual Academy

East End Community Heritage School

George Washington Carver Preparatory Academy

Hamilton County Math and Science Academy

King Academy Community School

Legacy Academy for Leaders and the Arts

Miami Valley Academies

Millennium Community School

New Day Academy Boarding and Day School

Nu Bethel Center of Excellence

Premier Academy of Ohio

Providence Academy for Student Success

T.C.P. World Academy

V.L.T. Academy

W.E.B. Dubois Academy

Zenith Academy

INDIVIDUAL ANNUAL REPORTS

**ASPIRING TO EXCELLENCE AND ACHIEVEMENT
(ATEA)**

**7030 Reading Road
Cincinnati, Ohio 45237**

**Phone: 513.373.9337
Fax: 513.631.1615**

E-Mail: niauniversity@aol.com

**Deborah Brock-Blanks, Administrator
Tracy Jarvis, Treasurer**

Grades: K-12

MISSION STATEMENT

Our mission is to create an atmosphere for learning and develop high achievers for 100% of the student body. ATEA Community School will encourage productive students and foster high self-esteem which will begin the process of creating a well-rounded citizen. ATEA will be targeting the low-income, underprivileged, "at risk" youth that are intellectually inclined to succeed academically and socially. Each student must exhibit a willingness to not only survive but thrive in today's society becoming a whole citizen that gives back to their community in a positive manner.

**Due to the closing of
ATEA formerly called NIA University
there is no annual report.**

CARTER G. WOODSON ACADEMY

**One Elizabeth Place
Dayton, Ohio 45417**

**Phone: 937.853.0560
Fax: 937.853.0704**

E-Mail: cblair@ariseday.org

**Carlos Blair, Principal
Ed Dudley, Treasurer**

Grades: 9-12

MISSION STATEMENT

At the Carter G. Woodson Academy we believe in the creation of inspired lives produced by the miracle of hard work.

**Due to the closing of
Carter G. Woodson Academy
there is no annual report.
*Formerly called Arise Academy**

CHASE ACADEMY FOR COMMUNICATION ARTS

**1565 Integrity Drive East
Columbus, Ohio 43209**

Phone: 614.443.3390

Fax: 614.443.3454

E-Mail: chase.academy2010@yahoo.com

**Norman Deena, Principal
Franklin Carter, Treasurer**

Grades: K-8

MISSION STATEMENT

The Chase Academy for Communication Arts, a premier co-educational charter school, will prepare kindergarten through eighth grade students in single-sex classes with a broad range of communication skills, support and relationships requisite for lifelong success in future endeavors. Through rigorous engagement with print material, audio resources, alternative information modes and technology, students will develop the competencies in all facets of communication to think critically, listen, effectively, make decisions pragmatically, speak appropriately, interact positively, and write skillfully. With these capabilities, pupils will excel and contribute in an increasingly demanding, knowledge-based, and diverse secondary school and society.

**Due to the closing of
Chase Academy for Communication Arts
there is no annual report.**

Cincinnati Speech & Reading Intervention Center

**1905 Elm Street
Cincinnati, Ohio 45214**

Phone: 513.651.9624

Fax: 513.618.0272

E-Mail: mike@mikehall.us

**Michael Hall, Superintendent
Douglas Mangen, Treasurer**

Grades: K-2

MISSION STATEMENT

The mission of Cincinnati Speech and Reading Intervention Center is to provide an education that surpasses state minimum standards and establishes a new paradigm for the education of special needs students.

CINCINNATI SPEECH & READING INTERVENTION CENTER

Educational Plan

In Cincinnati Speech and Reading Intervention Center every student will meet or exceed Ohio Academic Content Standards and Grade Level Indicators by the end of the third grade. Students who matriculate through CSRIC will be prepared to enter W.E.B. Du-Bois Academy in fourth grade and move successfully through its rigorous standard-based curriculum. We believe that developing a solid academic foundation in the early years is critical to future academic success.

AYP Determination by Indicators

Reading Proficiency	NR
Mathematics Proficiency	NR
Reading Participation	NR
Mathematics Participation	NR
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Not Rated	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 1	0
PERFORMANCE INDEX SCORE (0 – 120 points)	0.0
SCHOOL IMPROVEMENT STATUS	Year 3 Delay
VALUE-ADDED MEASURE OVERALL COMPOSITE	— —

CITY DAY COMMUNITY SCHOOL

**320 S. Main Street
Dayton, Ohio 45402**

Phone: 937.223.8130

Fax: 937.223.8136

E-Mail: scarr@citydayschool.com

**Shonise Carr, Principal
Jesse Hemphill, Treasurer**

Grades: K-8

MISSION STATEMENT

It is our mission here at City Day Community School to enable students to strive to be life long learners. We commit to help children develop their talents with the clear purpose that each shall understand his/her potential for participation in a democratic society. We will diligently seek ways to increase student attendance. We will improve test scores, increase physical fitness and give each student the opportunity to be a successful sufficient individual, and we hope to enrich their lives forever.

CITY DAY COMMUNITY SCHOOL

Educational Plan

The City Day Community School’s Education Plan is designed to help maximize the skills and abilities of our students and our staff. Increasing our student’s level of academic success, and their test scores on the Ohio Achievement Assessment (OAA), is one of City Day’s major goals for the upcoming school years. With the current statistical data, we realize that increasing test scores on the OAA is a daunting task that will require our students to endure strenuous academic training that will be designed to help them retain delivered knowledge, and bring them up to their correct academic levels.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Continuance Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 15	4
PERFORMANCE INDEX SCORE (0 – 120 points)	75.8
SCHOOL IMPROVEMENT STATUS	OK
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

**CLEVELAND ACADEMY FOR
SCHOLARSHIP TECHNOLOGY AND
LEADERSHIP ENTERPRISE
(CASTLE)**

**1729 Superior Ave.
Cleveland, Ohio 44114**

Phone: 216.443.5400

Fax: 216.443.9018

Email: rpeterson@castleacademy.org

Website: www.castleschools.org

**Rolando Peterson, Superintendent
Mark Paprocki, Treasurer**

Grades: 9-12

MISSION STATEMENT

CASTLE Community School will increase student academic achievement, graduation and attendance via the development of an Ohio Graduation Test Preparation Program as well as the expansion of student support services.

**Cleveland Academy for Scholarship Technology and
Leadership Enterprise (CASTLE)**

Educational Plan

Through the PLATO computer-based curriculum and the Buckeye Labs business education software, students will feel valued, capable and an integral part of their community through self-paced mastery based programs aligned with Ohio’s academic standards and graduation requirements. One-on-one tutoring and small group activities will give the students the extra attention need to help them succeed.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Not Met
Mathematics Participation	Not Met
Graduation Rate	Not Met
Attendance Rate	N/A
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Academic Emergency	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICTORS MET OUT OF 12	0
PERFORMANCE INDEX SCORE (0 – 120 points)	46.3
SCHOOL IMPROVEMENT STATUS	Year 3
VALUE-ADDED MEASURE OVERALL COMPOSITE	- -

COLUMBUS BILINGUAL ACADEMY

**35 Midland Ave.
Columbus, Ohio 43223**

**Phone: 614.324.1492
Fax: 614.324.1060**

E-Mail: Jason@efspros.com

**Jason Moore, Director
Douglas Mangen, Treasurer**

Grades: K-8

MISSION STATEMENT

The mission of Columbus Bilingual Academy will be to offer a highly personalized and highly flexible learning system that meets the unique needs of its students. Our professional learning community culture will persist, and its values of support and accountability will insure the success of all, no matter what it takes.

Columbus Bilingual Academy

Educational Plan

The educational program at Columbus Bilingual Academy will combine in a comprehensive approach extra-help/extra-time, with accelerated interventions, job placements, internships, workforce development skills, community service, career-based interventions, and life skills. The educational program will have a balance between personal development, academic instruction and skills learning

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Academic Emergency	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	2

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 10	2
PERFORMANCE INDEX SCORE (0 – 120 points)	69.9
SCHOOL IMPROVEMENT STATUS	Year 1
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

EAST END COMMUNITY HERITAGE SCHOOL

**7030 Reading Road
Cincinnati, Ohio 45237**

**Phone: 513.281.3900
Fax: 513.631.1615**

E-Mail: ewilliea@yahoo.com

**Elaine Williams, Administrator
Tracy Jarvis, Treasurer**

Grades: K-12

MISSION STATEMENT

The School will be modeled on community structures, culture, and social practices. It will:

1. Engage children in high quality educational experiences that build and nurture a desire for life long learning.
2. Prepare students for the workforce and/or postsecondary education meshing theory and practice.
3. Use the community heritage and culture as the learning base for the acquisition of knowledge and skill.
4. Close the gap between community, family, school, and work by involving the whole community in the school in meaningful ways.
5. Serve as a model for other community schools – urban and rural.

EAST END COMMUNITY HERITAGE SCHOOL

Educational Plan

The curriculum was specialized to address the area's high drop out rate by providing programs that would address the academic and social needs of the students.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	Not Met
Attendance Rate	N/A
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Not Rated	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 2	0
PERFORMANCE INDEX SCORE (0 – 120 points)	53.4
SCHOOL IMPROVEMENT STATUS	Year 7
VALUE-ADDED MEASURE OVERALL COMPOSITE	- -

**GEORGE WASHINGTON CARVER
PREPARATORY ACADEMY**

**2283 Sunbury Road
Columbus, Ohio 43219**

Phone: 614.509.2440

Fax: 614.509.2460

E-Mail: hmcongo.gwcpa@hotmail.com

**H. Marie Congo, Administrator
Edward Dudley, Treasurer**

Grades: K-6

MISSION STATEMENT

George Washington Carver Preparatory Academy's mission is to partner with the student, parents and community, to adjust curriculum, to teach and to use necessary intervention, which insures adequate academic proficiency when the student completes the eighth grade.

GEORGE WASHINGTON CARVER PREPARATORY ACADEMY

Educational Plan

Our instructional design/philosophy is grounded in the phonetic approach to reading. Coupled with a comprehensive component, this approach will unlock the world of clear thinking, logic, contrast and comparison, well-founded opinions and judgments. This two-fold approach also fosters a feeling of deep contentment and well being which in turn allows the student to see the world as a friendly place.

The delivery methods to be used per grade level and content area will be teacher-base direct instruction (lecture), student laboratories, project-base, off campus adventures, and tutoring.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Continuance Improvement	
EDUCATION	1
FINANCE	3
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 8	4
PERFORMANCE INDEX SCORE (0 – 120 points)	84.1
SCHOOL IMPROVEMENT STATUS	Year 6
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

HAMILTON COUNTY MATH AND SCIENCE ACADEMY

**2675 Civic Center Dr.
Cincinnati, Ohio 45231**

**Phone: 513.728.8620
Fax: 513.728.8623**

**E-Mail: dwan-moore@cinci.rr.com
www.hcmsa.net**

**Dwan Moore, Administrator
Larry Lash, Treasurer**

Grades: Pre K-8

MISSION STATEMENT

The school exists to provide students a premiere education with immersion in mathematics, science, and technology. All staff has a responsibility to create and maintain a safe, secure environment conducive to learning. The ultimate outcome is that all students thrive as productive life-long learners and leaders or contributing members of society; to assure they evolve into citizens with aerial self worth, mutual respect and high integrity standards.

HAMILTON COUNTY MATH & SCIENCE ACADEMY

Educational Plan

Our instructional design/philosophy is grounded in the phonetic approach to reading. Coupled with a comprehensive component, this approach will unlock the world of clear thinking, logic, contrast and comparison, well-founded opinions and judgments. This two-fold approach also fosters a feeling of deep contentment and well being which in turn allows the student to see the world as a friendly place.

The delivery methods to be used per grade level and content area will be teacher-base direct instruction (lecture), student laboratories, project-base, off campus adventures, and tutoring.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Continuous Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT 15	7
PERFORMANCE INDEX SCORE (0 – 120 points)	87.0
SCHOOL IMPROVEMENT STATUS	OK
VALUE-ADDED MEASURE OVERALL COMPOSITE	Met

KING ACADEMY COMMUNITY SCHOOL

**933 Bank Street
Cincinnati, OH 45214**

**Phone: 513.421.7519
Fax: 513.421.1770**

E-Mail: mlkjracademy@cinci.rr.com

**Priscilla Fletcher, Executive Director
Richard Cox, Treasurer**

Grades: K-8

MISSION STATEMENT

King Academy recognizes the need to educate the whole child: academically, physically, morally, and aesthetically by stressing academic excellence, a positive attitude towards one-self and others self discipline and the preservation of good moral standards.

KING ACADEMY COMMUNITY SCHOOL

Educational Plan

The core of the curriculum is multi-age ability groups which will meet the needs of students who are achieving below grade level as well as those on or above grade.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Excellent	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 13	9
PERFORMANCE INDEX SCORE (0 – 120 points)	94.4
SCHOOL IMPROVEMENT STATUS	OK
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

LEGACY ACADEMY FOR LEADERS AND THE ARTS

**1812 Oak Hill Ave.
Youngstown, OH 44507**

**Phone: 330.747.1620
Fax: 330.747.1753**

E-Mail: carl_sims@sbcglobal.net

**Jason Whitehead, Superintendent
Carl Shye, Treasurer**

Grades: K-6

MISSION STATEMENT

The mission of *Legacy Academy for Leaders and The Arts* is to provide students with the academic knowledge, skills, and attitudes to enable a successful transition to secondary educational opportunities. Integrating visual and performing arts, and leadership development into the academic curriculum will enhance learning. Through a strong academic curriculum infused, enlivened, and enriched by the performing arts and leadership development, each student will experience academic success and increased self-discipline and personal worth.

LEGACY ACADEMY FOR LEADERS AND THE ARTS

Educational Plan

Our plan is a comprehensive educational program that will impart knowledge, develop skills and engender positive attitudes necessary for the total development of children. We recognize there are differences among students regarding educational needs, abilities, maturity, interests, and motivation. This program is inclusive of visual and performing arts and leadership development infused into the academic curriculum are essential to these differences and develop the total child.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Academic Watch	
EDUCATION	2
FINANCE	3
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	3

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 8	2
PERFORMANCE INDEX SCORE (0 – 120 points)	72.3
SCHOOL IMPROVEMENT STATUS	At Risk
VALUE-ADDED MEASURE OVERALL COMPOSITE	Below

MIAMI VALLEY ACADEMIES

**5656 Springboro Pike
Dayton, OH 45449**

**Phone: 937.294.4522
Fax: 937.294.4545**

**E-Mail: jclaypool@miamivalleyacademies.com
Website: www.miamivalleyacademies.com**

**Jennifer Claypool, Superintendent
Michael Ashmore, Treasurer**

Grades: K-12

MISSION STATEMENT

The mission of the Miami Valley Academies is to provide quality lifelong education based on individuality, opportunity, creativity, community pride and belief in each person's ability to learn.

MIAMI VALLEY ACADEMIES

Educational Plan

Miami Valley Academies believes that the premises of curriculum should meet the needs of the child rather than the child meeting the needs of an inflexible curriculum. The Academies boast small class sizes and age appropriate curriculum models that are scientifically research based and align perfectly with state achievement standards. They incorporate State-of-the-Art technical systems and technology based intervention tools from Yes Learning, PLATO and DELL. The high school curriculum offers state accredited Career Based Intervention and Post Secondary Education programs to give their students a career track for the future.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	Not Met
Attendance Rate	N/A
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Continuous Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICTORS MET OUT OF 17	6
PERFORMANCE INDEX SCORE (0 – 120 points)	80.1
SCHOOL IMPROVEMENT STATUS	Year 5
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

MILLENNIUM COMMUNITY SCHOOL

**3500 Refugee Road
Columbus, OH 43232**

Phone: 614.255.5585

Fax: 614.255.5586

E-Mail: lrodgers@2kschool.com

**Dr. Linda Rodgers, Administrator
Douglas Mangen, Treasurer**

Grades: K-8

MISSION STATEMENT

The Millennium Community School will utilize research-proven curricula to ensure outstanding academic performance routinely by all of its socially and economically diverse student population. The Millennium Community School will create uniquely American, world-class public schools that meet the needs of today's families and children and prepare them for the twenty-first century.

MILLENNIUM COMMUNITY SCHOOL

Educational Plan

Millennium Community School utilizes the Direct Instruction (DI) curriculum in Reading, Math and Spelling. The goal of this program is to accelerate learning by maximizing efficiency in the design and delivery of instruction. Millennium employs highly qualified school personal and administrators who believe there are no excuses for children failing to learn. All teachers are certified and Instructional Assistants are available at each grade level. There are 25 students in each Kindergarten class and up to 30 students in each upper grade classroom. Instructional groups consist of 15-20 students. Full Special Education services are also available.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating:	
Continuous Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 15	2
PERFORMANCE INDEX SCORE (0 – 120 points)	77.4
SCHOOL IMPROVEMENT STATUS	Year 5
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

NU BETHEL CENTER OF EXCELLENCE

**3560 W. Siebenthaler Avenue
Dayton, Ohio 45406**

**Phone: 937.275.0433
Fax: 937.275.0890**

E-Mail: nubethelcenter@yahoo.com

**Lolita Stevenson, Administrator
Carl Shye, Treasurer**

Grades: K-8

MISSION STATEMENT

Our mission is to create a maximum learning atmosphere for every student from every walk of life.

**Due to the closing of
Nu Bethel Center of Excellence
there is no annual report.**

NEW DAY ACADEMY BOARDING & DAY SCHOOL

**291 E. 222nd St.
Euclid, Ohio 44123**

**Phone: 216.797.1602
Fax: 216.797.1604**

**E-Mail: terrwal5@aol.com
Website: www.newdayacademy.us**

**Terrance Walton, Administrator
Franklin Carter, Treasurer**

Grades: K-12

MISSION STATEMENT

New Day Academy educates it's students for leadership and responsible citizenship in society by developing and nurturing the whole individual-mind, spirit, and body-through integrated programs that emphasizes the cultivation of character and multiculturalism.

NEW DAY ACADEMY BOARDING AND DAY SCHOOL

Educational Plan

The Educational Program New Day Academy will embark upon focuses on teaching the State Standards for mastery, using a Multicultural Framework.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	NR
Attendance Rate	N/A
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Continuous Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 13	8
PERFORMANCE INDEX SCORE (0 – 120 points)	87.4
SCHOOL IMPROVEMENT STATUS	Year 2
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

PREMIER ACADEMY OF OHIO

**1555 Elaine Road
Columbus, Ohio 43227**

**Phone: 614-501-3820
Fax: 614-501-7822**

E-Mail: naim.sanders@premieracademyohio.org

**Niam Sanders, Principal
Arlene Wilson, Treasurer**

Grades: 7-12

MISSION STATEMENT

The mission of the Premier Academy of Ohio is to provide the highest quality education to our students. The Academy will strive to operate the leading workforce development education program in Ohio through unique business partnerships and technology that will link graduates with high paying job opportunities. All students can learn given appropriate learning resources and experiences. The school is dedicated to provide the resources and experiences so that students can become productive citizens and receive a living wage upon graduation. When appropriate, we will create opportunities and extend boundaries for students in a virtual setting as well. Curriculum will be based upon state content standards. Parents, teachers, and students will be encouraged to become equal partners to enable students to become productive citizens.

PREMIER ACADEMY OF OHIO

Educational Plan

Premier administers all state mandated tests for the appropriate grade levels. Additionally, it utilizes the “A+ curriculum” from the American Education Corporation to assist in assessing student needs. Finally, the Ohio Career Aptitude Placement (OCAP) will be administered to all career technical students at the end of their second year in the program. The OCAP represents competencies and standards identified by the state-level stakeholder groups that identify what students should know and be able to do in a career area. Courses of study are based on the Ohio Career-Technical and Adult Education (CTAE) content standards. Additionally industry related standards may apply and are encouraged by the teaching facility. A senior project that demonstrates mastery of skills is completed by many students.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	NR
Attendance Rate	N/A
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Continuous Improvement	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 17	3
PERFORMANCE INDEX SCORE (0 – 120 points)	79.3
SCHOOL IMPROVEMENT STATUS	Year 2
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

PROVIDENCE ACADEMY FOR STUDENT SUCCESS

**4300 Kimberly Parkway
Columbus, Ohio 43232**

**Phone: 614-866-7277
Fax: 614-866-8494**

E-Mail: smartin@cotc.edu

**Sharice Martin, Principal
Doug Mangen, Treasurer**

Grades: K-12

MISSION STATEMENT

Providence Academy for Student Success mission is to increase STEM literacy by preparing urban students for the 21st century through effective and applicable instruction, knowledge, personal experience, and technological development.

PROVIDENCE ACADEMY FOR STUDENT SUCCESS

Educational Plan

Pass Academy for Student Success exists to equip students with the communication, cognitive, confidence and social skills required for successful matriculation through the educational system in preparation for future endeavors. Decisions to promote or retain students will be based on successful completion of the curriculum, on attendance and on performance on standardized tests.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Not Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Academic Emergency	
EDUCATION	1
FINANCE	1
GOVERNANCE	2
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICTORS MET OUT OF 22	0
PERFORMANCE INDEX SCORE (0 – 120 points)	55.0
SCHOOL IMPROVEMENT STATUS	At Risk
VALUE-ADDED MEASURE OVERALL COMPOSITE	--

T.C.P. WORLD ACADEMY

**6000 Ridge Ave.
Cincinnati, Ohio 45213**

Phone: 513.531.9500

Fax: 513.531.2406

E-Mail: tcpkarenfrench@gmail.com

Website: www.tcpworldacademy.org

Karen French, Administrator

Adolfo Titong, Co-Treasurer

Paul McGhee, Treasurer

Grades: K-6

MISSION STATEMENT

The mission of T.C.P. World Academy is for students to become academically involved independent learners, through participation in micro-society activities and utilizing technology for higher learning. Our students will understand the rationale for their education, and the importance of this experience for their viable participation in a global society.

T.C.P. WORLD ACADEMY

Educational Plan

T.C.P. World Academy will be a general population school. Students will maximize learning by receiving instruction from more than just their T.C.P. World Academy classroom teacher. They will be guided by educators and use technology to become independent learners. By participating in a micro-society, learn through living daily activity, students will make the connection between education and the real world.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Excellent	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 10	10
PERFORMANCE INDEX SCORE (0 – 120 points)	102.9
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	Below

V.L.T. ACADEMY

**1100 Sycamore St.
Cincinnati, Ohio 45202**

**Phone: 513.421.1129
Fax: 513.421.1464**

E-Mail: vltaacademy@yahoo.com

**Valerie Lee, Administrator
Judy McConnell, Treasurer**

Grades: K-12

MISSION STATEMENT

V.L.T. Academy recognize that each child is a unique individual; possessing talents, abilities, goals, and dreams. We further recognize that each child can only be successful when we acknowledge all aspects of that child's life; addressing their needs, enhancing their intellect, developing character, and uplifting their spirit. We recognize that individuals learn, grow, and achieve differently, and it is therefore critical that, as a district, we provide a diversity of programs based on students needs. We also guarantee the superior preparation and performance of every child in a safe, learning environment achieved through the partnership of family, staff, community and student involvement.

V.L.T. ACADEMY

Educational Plan

V.L.T. Academy serves students from the general population, focusing on those students who need higher ordered thinking and strategic reasoning skills to pass required state standardized tests. In keeping with the mission, the V.L.T. Academy will broaden the horizons towards Reading, Writing, Mathematics, Technology, Character Education, strong parental and community involvement, and an awareness of seeking higher educational opportunities (college bound). V.L.T. will work closely with the public in meeting the needs of all students, holding the principle that No Child Will Be Left Behind.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Academic Emergency	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	2

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 25	1
PERFORMANCE INDEX SCORE (0 – 120 points)	62.5
SCHOOL IMPROVEMENT STATUS	Year 4
VALUE-ADDED MEASURE OVERALL COMPOSITE	Met

W.E.B. Dubois

**1812 Central Parkway
Cincinnati, OH 45214**

Phone: 513.651.9624

Fax: 513.618.0272

E-Mail: debbs@cinci.rr.com

**Dianne Ebbs, Superintendent
Douglas Mangan, Treasurer**

Grades: 3-8

MISSION STATEMENT

W.E.B. Dubois will provide high quality academic and personal development opportunities to students, so that they will have skills of life-long learning, social well being, and active responsible citizenship.

W.E.B. Dubois

Educational Plan

In W.E.B. Dubois Academy every student will meet or exceed the Ohio Academic Content Standards. Students who matriculate through W.E.B. Dubois Academy will be prepared to enter rigorous high school programs in preparation for college and careers. Our students will embrace life-long learning and will be responsible, contributing members of society. Finally, W.E.B. Dubois Academy becomes a recognized model for enhancing the quality of public school choices for educationally disadvantaged students and their families.

AYP Determination by Indicators

Reading Proficiency	Not Met
Mathematics Proficiency	Not Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Not Met

Compliance Ratings

School Designation Rating: Academic Emergency	
EDUCATION	2
FINANCE	1
GOVERNANCE	2
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	2

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 15	0
PERFORMANCE INDEX SCORE (0 – 120 points)	64.3
SCHOOL IMPROVEMENT STATUS	Year 2
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above

ZENITH ACADEMY

**4606 Heaton Rd.
Columbus, Ohio 43229**

**Phone: 614.419.6753
Fax: 614.888.3290**

**E-Mail: aatashfeen@yahoo.com
Website: www.zenithacademy.org**

**Ashfaq Tashfeen, Administrator
Stephanie Millard, Treasurer**

Grades: K-10

MISSION STATEMENT

Our goals at Zenith Academy are to see that all limited English proficient students become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in Reading, Language Arts, Mathematics and other core subjects. Our goals are to graduate students who are successful life-long learners and responsible citizens of their school, community, neighborhoods, and world.

ZENITH ACADEMY

Educational Plan

Zenith Academy uses the Ohio Content Standard for its Curriculum. Zenith Academy is a school with focus on English as a second language. Zenith Academy also has a Foreign Language Instruction component. We have State certified HQ Teachers. Our program has adopted Houghton Mifflin for Reading, Great Source for Writing, McGraw Hill for Science and Health and Saxon for Math Program. Our School program also has great emphasis on Character Education Program and Physical Education activity.

AYP Determination by Indicators

Reading Proficiency	Met
Mathematics Proficiency	Met
Reading Participation	Met
Mathematics Participation	Met
Graduation Rate	N/A
Attendance Rate	Met
AYP Status of School	Met

Compliance Ratings

School Designation Rating: Effective	
EDUCATION	1
FINANCE	1
GOVERNANCE	1
ACADEMIC ASSESSMENT/ ACCOUNTABILITY	1

School Performance Results

NUMBER OF STATE INDICATORS MET OUT OF 15	4
PERFORMANCE INDEX SCORE (0 – 120 points)	83.8
SCHOOL IMPROVEMENT STATUS	Ok
VALUE-ADDED MEASURE OVERALL COMPOSITE	Above